

## Teaching notes

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This task is designed to be used at the end of the module to help with revision.

### Instructions

1. Five copies of the glossary sheet should be given to each student in order to fill in the 40 words.
2. Explain that once the presentation begins a term will pop up every 40 seconds.
3. For each slide they must write down the term, a definition and decide its category. Explain to the students that this is fast paced, and there will be time at the end to fill in gaps!
4. Once the presentation is finished give students a few minutes to fill in any gaps.
5. Use class Q&A to get feedback on responses. Alternatively, give students the opportunity to cross-reference their responses in pairs or small groups, until a definitive glossary is complete.

### Alternatives

- You can alter the 40 second timing according to the ability of the class.
- The glossary could be made shorter or longer as needed, though 40 terms seems to work best in practice.
- You could ask students to complete the 'dates' column at the end if this is too much to complete during the challenge.

Glossary sheet

Term	Definition	Time period (circle one or more)			
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007
		1951 - 1964	1964 - 1975	1975 - 1990	1990 - 2007