Task 1:

Start by cutting out knowledge of event							
□ Nov 1963	□ Aı	ug 1964	☐ June 1965		☐ April 1961	☐ Nov 1965	
□ Jan 1964 □ Ma		arch 1964	☐ Nov 19	964	☐ May 1954	☐ Jan 196	58
□ Nov 1963 □ M		arch 1965		965 🗖 July 1967		☐ Dec 1960	
The Geneva Accords split North and South Vietnam at the 17 th Parallel, giving North to Ho Chi Minh and leaving the South supported by the US.		The National Liberation Front (with an armed force called the PLAF) is set up by North Vietnam in order to ensure the liberation of South Vietnam.		Two US ships are attacked by North Vietnamese torpedo boats. Congress pass the Gulf of Tonkin Resolution - legal justification to escalate involvement.		Johnson sends if first US ground of troops in order support the bor campaigns and out 'Search and Destroy' missi	combat er to mbing carry and
A US sponsored invasion of the Bay of Pigs in Cuba fails to remove Fidel Castro and his communist regime - humiliating Kennedy and the US.		Diem is assassinated in a CIA supported military coup. The MRC take control of South Vietnam under the leadership of General Minh.		Nine US servicemen and five helicopters are destroyed at Pleiku by a Vietcong attack. This prompts swift retaliation in the Flaming Dart bombing attack.		Operation Rol Thunder begins the aim to stop spread of ene supplies in Vie and encourage North to enter p	with the emy than the emy the the end of the
President Kennedy is assassinated in Dallas, Texas.		Despite aid, 40% of the South Vietnamese countryside is reportedly under the control of communist forces, including various 'Strategic Hamlets'.		The Phoenix Program begins - this is a counterinsurgency mission using torture to find out locations of Vietcong bases and their tactics.		The Tet offensiv a widespread a on US bases duri Tet holiday. It military victory also a psycholo defeat.	ttack ing the is a US /, but
General Minh is overthrown due to his 'neutralist' stance and replaced by General Khanh who is unpopular with South Vietnamese as he fully supports the US. The first p battle between and NVA take Ia Drang. Bo learning the v war of attrition death ration of the U		een the US es place at oth sides value of a tion (11:1 in favour	landslide Presider showing for the US invo Vietnam	son wins a victory in the ntial Election public support escalation of olvement in after the Gulf Tonkin.			

Task 2:

Match the acronym with the description

ARVN	The Military Assistance Command - Vietnam. This was originally set-up to provide US assistance to the ARVN in Vietnam and eventually became the command structure for all US forces in South Vietnam.		
PLAF / VC	The South Vietnamese Army. Weak and corrupt despite support and training from the US. They suffered a humiliating defeat at the Battle of Ap Bac in 1961, and had failed to stop the spread of communism by 1964.		
MACV	The North Vietnamese Army or People's Army of Vietnam had originally fought the French and now with Chinese and Soviet allies fought to free South Vietnam and unite Vietnam.		
NLF	The People's Liberation Armed Front, also known as the Vietcong, were the military arm of the NLF. Most of the members were South Vietnamese insurgents.		
PAVN / NVA	The National Liberation Front was established by North Vietnam to help secure the 'liberation' of South Vietnam from the corruption of Diem and to help create a united Vietnam.		

Task 3:

Give examples of the tactics each side used.

NVA / VC	US/ARVN

Answers: task 1

The Geneva Accords split North and South Vietnam at the 17 th Parallel, giving North to Ho Chi Minh and leaving the South supported by the US.
The National Liberation Front (with an armed force called the PLAF) is set up by North Vietnam in order to ensure the liberation of South Vietnam.
A US sponsored invasion of the Bay of Pigs in Cuba fails to remove Fidel Castro and his communist regime - humiliating Kennedy and the US.
Diem is assassinated in a CIA supported military coup. The MRC take control of South Vietnam under the leadership of General Minh.
President Kennedy is assassinated in Dallas, Texas.
General Minh is overthrown due to his 'neutralist' stance and replaced by General Khanh who is unpopular with the South Vietnamese as he fully supports US
Despite aid, 40% of the South Vietnamese countryside is reportedly under the control of communist forces, including various 'Strategic Hamlets'.
Two US ships are attacked by North Vietnamese torpedo boats. Congress pass the Gulf of Tonkin Resolution - legal justification to escalate involvement.
Johnson wins a landslide victory in the Presidential Election showing public support for the escalation of US involvement in Vietnam after the Gulf of Tonkin.
Nine US servicemen and five helicopters are destroyed at Pleiku by a Vietcong attack. This prompts swift retaliation in the Flaming Dart bombing attack.
Operation Rolling Thunder begins with the aim to stop the spread of enemy supplies in Vietnam and encourage the North to enter peace talks.
Johnson sends in the first US ground combat troops in order to support the bombing campaigns and carry out 'Search and Destroy' missions.
The first pitched battle between the US and NVA takes place at Ia Drang. Both sides learning the value of a war of attrition (11:1 death ratio in favour of the US).
The Phoenix Program begins - this is a counterinsurgency mission using torture to find out locations of Vietcong bases and their tactics.
The Tet offensive sees a widespread attack on US bases during the Tet holiday. It is a US military victory, but also a psychological defeat.

Answers: task 2

ARVN	The South Vietnamese Army. Weak and corrupt despite support and training from the US. They suffered a humiliating defeat at the Battle of Ap Bac in 1961, and had failed to stop the spread of communism by 1964.
PLAF / VC	The People's Liberation Armed Front, also known as the Vietcong, were the military arm of the NLF. Most of the members were South Vietnamese insurgents.
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Teaching notes

Task Objectives

- Identify when key events involving the USA and Vietnam 1954-1968 took place
- Create a timeline of key events regarding the USA and Vietnam 1954-1968

Instructions

- Ask students to identify when the events in each box took place. This could be done this in pairs, or as a class task. Check answers. There is space above the cards for students to write the dates.
- Ask students to match the acronyms with the descriptions. Students then need to give examples of US/ARVN tactics and NVA/VC tactics in the boxes provided.
 - An interactive version of this matching task is available (to subscribers) on Teachit History (search '18319')
- Students can then get creative to use the information to create a timeline level of creativity/detail dependent on student ability! You could provide big paper (e.g. A3 or A2, sugar paper or a giant paper roll), scissors, glue and felt-tip pens, to add to the creativity.