

Teaching ideas

Question and answer

- Give each student a half of a domino card. Each half should have a question and an answer. Students have to match the question with the answer. This works well as a 'follow me' game around the room or as straightforward game of dominoes.
- For an alternative, give students the answers on one half of the domino card. The teacher or another student has the question cards. When students hear a question to which they think they have the answer card, they should shout it out.

Event quest

- Students revise key events by matching them with key dates, individuals, or effects written on the two halves of the domino.
- Alternatively, students could link cause and consequence in a similar way.

Making links

- You can use this game as a revision activity, or to consolidate students' understanding of the key events in a particular historical period. Write the 'story' of a particular historical period so that it follows onto 10-15 domino cards approximately.
 1. To start, players should turn one card from the pile face up, and place it on the table.
 2. Players now take turns trying to match the events on their cards with the dominoes already on the table, placing their cards in a way so that at least one half of the domino is matched.
 3. There has to be a genuine connection between the cards, so students have to identify a chronological link, a consequential link or match similar factors, e.g. economic factors, etc.
 4. As each player places their card, they should make a statement which demonstrates the connection between the cards, and this connection has to be agreed by all the players before the card can be successfully placed.
 5. If a player is unable to make a match, they must pick up an additional card from the pile. The winner is the first person to successfully play all their domino cards.
- You could collect the domino tiles in at the end of the lesson, and photocopy them onto sheets to give to students for revision. Alternatively, they could be used as topic sentences for paragraphs of an essay.

