

Complete the following profile for your historical figure.
Be as detailed as possible.



Name:	Photo
Age:	
Height/build:	
Occupation:	
Likes:	
Dislikes:	
Hobbies:	
Five words to describe myself:	
How other people would describe me:	
What I am looking for in a partner:	

Teaching notes

This template has been deliberately kept broad to allow and encourage flexibility. Here are some suggestions for how it can be used:

1. **Revising key historical figures from a topic or period:** By completing the profile, students will be encouraged to consider how the personalities of historical figures shape their impact on events. You could encourage students to provide quotes for certain fields to provide evidence for their writing. This could work particularly well for looking at kings, queens, politicians, and other people in positions of power e.g. medieval kings or Tudor and Stuart kings and queens.
2. **Empathetic writing:** It can be used to help students use their empathy skills in a piece of extended writing by researching and producing a well-rounded character analysis before they begin writing.
3. **Drama:** It can be used as a drama tool to examine the relative qualities of various historical figures, such as a *Blind Date* scenario!
4. **Research:** Part or all of this profile could be used as a research task, perhaps for homework, to encourage students to use their independent investigative skills.
5. **Differentiation:** You can easily tweak this profile to allow for differentiation. You can add further fields for the students to complete, or replace features to cater for the particular topic or period you are studying.