

Task sheet

Objectives:

- To consolidate your knowledge of the transatlantic slave trade.
- To consider the significance of the transatlantic slave trade and to decide how it should be remembered from the point of view of a particular group.
- To persuade your audience to support your point of view.

Task 1

Design a museum exhibition about the transatlantic slave trade. You will be working in role **either** as:

- A. History education officers at a museum **or**
- B. representatives from a charity working against slavery in the modern world **or**
- C. an African-Caribbean campaign group

The writing in your exhibition and your choices of artefacts should show the point of view of your group. Your class members should be able to work out who you are without being told.

The exhibition should include each of the following (you may wish to allocate roles within your group accordingly)

- an explanation of how the slave trade operated (What were the stages? How was money made? Who benefited?)
- an explanation of how slavery was abolished (When did this happen? Why did it happen? Who was important in bringing it about?)
- Some thoughts and comments on the legacy of slavery (in the short term, in the long term, on particular parts of Britain, in different countries, for different racial groups today both nationally and internationally)
- A selection of objects and images which you think are particularly important or revealing.

You may wish to produce some or all of the following: details of where your exhibition will be, a floor plan, pictures of the artefacts you have chosen with the notes that you would display alongside, consideration of any interactive elements to your exhibition, details of any events or educational sessions you might hold at your exhibition.

Task 2

After you have planned your exhibition you will be asked to present it to the class. Your aim will be to persuade your audience that it is your group which deserves a grant of money to go ahead and make the exhibition a reality.

