

How do historians try to persuade us that their arguments are convincing?

Content

Make notes about the content of the text:

INSERT INTERPRETATION HERE

Style

Make notes about the choice of language, tone and style:

Evidence to corroborate the argument:

Evidence to challenge the argument:

How do historians try to persuade us that their arguments are convincing?

Teaching notes

This resource is designed to help students to understand that historians think carefully about how they are going to construct an argument, as well as what their argument is going to be. It is hoped that the boxes will help students to contextualise the interpretations that they read, and to practise exam style writing afterwards.

Suggestions

1. This resource could be enlarged to A3 and laminated. It could then be used as a template or table mat to aid students when writing notes.
2. You could insert an extract of text and then write comprehension questions in each of the boxes, specific to that extract. This could help to direct student enquiry about a text or be used to differentiate the resource.
3. Students could fill in the form as a cover sheet to any reading that they do, perhaps as homework. The sheet could then aid whole class discussion in the next lesson.
4. Students could work in groups on a larger version of the template as part of revision.