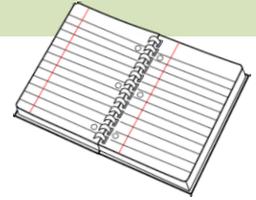


How does it work?

Use classroom displays in a variety of ways to help students to revise collaboratively.



Who's it for?

Whole class. All abilities and ages.

Step by step

Decide as a class on the focus of your display. It may be:

- content revision - to consolidate students' understanding of a period/theme they have studied.
- skills revision - focusing on approaches to source analysis / answering extended questions ...
- displaying rubric on exams e.g. what is on each exam paper, how long the exam lasts, PEE, using your own knowledge and the sources etc.

Next decide on your display background. It may be that you want to focus on a set period, so try a large scale photomontage or pictorial timeline.

Now encourage students to create a series of activity sheets for the topic being revised. These can take the form of puzzles, quizzes, word games etc.

Here are some examples to help:

- quizzes, board games, crosswords
- essay or paragraph plans or tasks
- blank maps to annotate
- incomplete timelines.

Now display the activities for easy access:

- Insert activity sheets into homemade pockets (made from laminated card and attached to the display by stapling round the edges). Pockets may be shaped to reflect the content of the questions e.g. if students are studying medicine, the pockets could be shaped as famous individuals from across the course.
- Peg the activity sheets on a washing line, strung across your classroom, or more simply from one side of the board to the other.
- String several sheets together on coat hangers to create revision mobiles, or dangles.

Students then pick a revision sheet/s they have not created themselves, and complete the activities. Job done!

Further teaching ideas ...



Interactive displays can be produced by one class in order to test another class. They can be used to promote interaction between year groups, for example a Year 11 class may produce work for a Year 10 group focusing on knowledge required during a two year exam period.

They could also be used for end of year competitions, where prizes are given for the most interesting revision activity etc.