

How does it work?

One student is 'on the spot' answering a series of questions on a topic. The rest of the group decide whether the answers given are correct or in need of revising. A good way of checking everyone's understanding without generating a pile of marking.

Who's it for?

Groups. Useful for ends of topics, checking key terms and chronological understanding.

What you need ...

A list of quiz questions to ask, pens and paper, plus one willing volunteer.

Step by step

- One student stands at the front (you could add to the drama by sitting the student in an office style chair or use an actual spotlight!).
- The rest of the group need pen and paper at the ready to record their 'marks'.
- Ask the student on the spot your series of questions, and as he/she answers, the rest of the class make a note of whether they think the response is correct, incorrect or in need of elaboration. They could also note whether they are uncertain.
- Once you've asked all the questions, the group then work together to decide how many were correct - a great opportunity for peer-to-peer teaching!



Further teaching ideas ...

Students work in teams to come up with the best possible answers to the questions (expanding and adding examples or quotations where appropriate) and then share these as revision notes.