

### How does it work?

Students annotate a selection of sources or interpretations in silence, passing their work around every two minutes until each one is fully analysed.

### Who's it for?

Groups of at least four. All levels and abilities.

### What you need ...

A3 paper with sources/interpretations in the centre (so there is plenty of space to add notes). You need a separate sheet for each student in the group; ie a group of four will require four different texts.

### Step by step

- This exercise works best with complete silence from students (background music might help!)
- Each student reads their initial source/interpretation carefully and adds as many relevant notes as they can in two minutes. For example they might note down contextual knowledge, details about the author, comments about reliability etc.
- After two minutes the sheets are passed on in a clockwise direction. As well as reading the text, students should now read the annotations that have been added so far, and then aim to add more of their own.
- When the original piece returns to the initial annotator, ask them to read all of the annotations and to report their favourite three.
- Collect in the sheets and stick them on the classroom wall as revision, scan and add them to your VLE, or photocopy/photograph them for students to take home.



### Further teaching ideas ...

Students use the annotations to prepare an essay on their initial text.