

## Hitler's consolidation of power: timeline task

Date	Event	Details
30 January 1933	Hitler appointed Chancellor.	
1 February 1933	Hitler dissolves Reichstag.	
27 February 1933	Reichstag fire.	
28 February 1933	Emergency Decree: protection of the people and the State.	
5 March 1933	Reichstag elections.	
6-7 March 1933	Nazis began taking over state governments.	
8 March 1933	First permanent concentration camp set up.	
13 March 1933	Ministry for public enlightenment and propaganda set up.	
24 March 1933	Enabling act passed.	It was called the Law for removing the distress of the people and the Reich.

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31 March 1933	First law for the coordination of the Federal states.	
1 April 1933	Boycott of Jewish shops.	
7 April 1933	Law for the restoration of a professional civil service. Second law for the coordination of the Federal states.	
2 May 1933	Trade unions abolished.	
10 June 1933	Employment law.	
22 June 1933	SPD outlawed as a 'party hostile to the nation and the State'.	
5 July 1933	Centre party voluntarily disbanded.	
14 July 1933	Law against the formation of new parties.	Germany was now a one party state.
20 July 1933	Concordat between the State and the Vatican.	

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Date	Event	Details
14 October 1933	Reichstag dissolved.	
12 November 1933	Reichstag elections.	Nazis won 92% of the votes.
30 January 1934	Law for the reconstruction of the Reich.	
14 February 1934	Reichsrat abolished.	
24 April 1934	Nazi People's courts established.	
30 June 1934	Night of the Long Knives.	
2 August 1934	Hindenburg dies.	
19 August 1934	Hitler takes the title of Fuhrer.	
20 August 1934	Mandatory loyalty oaths to the Fuhrer introduced.	

### Teaching notes

There are several ways this timeline can be used:

1. Students complete the 'details' column with detailed explanation of events.
2. Students cut out the cards and match the dates with the events.
3. Students cut out the dates with the events in strips. Share one set around the class so every student has at least one event. They should then research the details and present back to the rest of the group. Students could then consolidate this with a quick fire read around the room in chronological order. This can be done against the clock (use the [Teachit timer](#))!
4. Students select the most important events and create a diamond nine to explain the key steps to power.